CAN YOU PLEASE SAVE ME?

FROM MR. KINSEY’S EXPERIMENTS (P. 42)

FROM ROTTEN SEX EDUCATION (P. 34)

FROM GETTING ANGRY AT MY BODY (P. 40)
The “Greatest Generation” is quickly passing from the scene. Among them are the men and women who served in the American armed forces that fought against Nazi Germany and Imperialist Japan. My father, Paul, who is now 88, served under General Patton in North Africa and Sicily, moved to the Monte Cassino front, landed at the Anzio beachhead, entered Rome upon its liberation, and saw the end of the war while attached to the 101st Airborne Division near the Austrian border.

My father’s 216th Anti-aircraft Gun Battalion was invited to visit Hitler’s Landsberg concentration camp right after its liberation, a scene that was depicted in Episode 9 of the Band of Brothers mini-series, titled “Why We Fight.” As the film shows, the scene was gut-wrenching. In this issue of Salvo, Judith Reisman relates the gut-wrenching “sex research” that one of the members of Hitler’s Gestapo was performing on children in one of those camps.

What most Americans do not know is that, not long after American troops returned home after risking their lives to protect their country and their families, another war was started on American soil, targeting American families and their children. This war would eventually kill millions of human beings without a shot being fired. Let me explain.

Using the “research” of Hitler’s Gestapo pedophile mentioned above, along with his own fraudulent data and lies, professor Alfred Kinsey launched a frontal attack on traditional morals. And he won—with the help of foundation money, pornographers, legislators, courts, and educators—not to mention the acquiescence of too many citizens happy to be allowed a “free” taste of formerly forbidden fruit.

It is all harmless sexual expression, you see, approved by “scientific research” recorded on graphs and charts and disseminated through modern sex education, which—as you will read in Marcia Segelstein’s article about the good work of Miriam Grossman—is another toxic fruit of Kinsey and his collaborators.

Kinsey helped set in motion a legal and educational revolution that has now cost the lives of more than 45 million unborn children in this country alone. Jennifer Fulwiler, formerly a pro-choice atheist, compares modern sex education’s list of the “right” conditions for “having sex” with its list of the “right” circumstances for having a baby. No wonder those advancing the sexual revolution had to clamor for legalized abortion on demand. Without abortion, Fulwiler notes, the new rules for sexual engagement would not be workable for women.

Sadly, members of the “greatest generation” no longer recognize the country they fought to protect when they hear about grade-school children being taught about “gay sex” and “gay marriage” and how to put on condoms
as if they were being taught how to tie their shoes. The sexual revolution that Kinsey launched with his lies has become a national disaster few politicians and leaders are willing to talk about.

If you think we are overstating the darkness of Kinsey’s legacy, I suggest that you do research on him and on the Kinsey Institute for yourself, and let us know what you find. But also read in this issue Judith Reisman’s Hazmats column on page 42, Marcia Segelstein’s feature on page 34, and Jennifer Fulwiler’s Undercover column on page 40. Let us know what you think.

Allied troops liberated the Nazi death camps and ended the Third Reich in 1945. Kinsey died in 1955, but his casualties continue 55 years later. What should be done? Is it too late to fight back?

I will give the final words of Opening Salvo to Judith Reisman, who has spent many years on the trail of Dr. Kinsey for his crimes against humanity. She deserves to be heard.

—Jim Kushiner

What Is to Be Done?

James Jones, Kinsey’s biographer, said Kinsey was a “moral revolutionary.” Indeed, his propaganda is now our sexual standard. His mantra—fornicate early, often, and with great gender variety—became the mantra of the sexual revolution. That revolution needs to be reversed.

Over the last 60 years, on the evidence, the Kinsey-inspired legal reforms have increased sex crimes while reducing protections for women, children, marriage, and the family. Deviant sex produces deviant societies, which cannot last.

Kinsey’s perfidious junk science is at the heart of our failed sex laws and education. The socio-sexual agony seen over the past 60 years cries out for exposure and redress, and for the purging of Kinsey’s noxious influence from tax-funded programs, grants, policies, sex education, and criminal law.

State legislatures should revisit all laws, public policies, and educational programs founded on the Kinsey Institute’s child-abusing research. Lawsuits should commence, targeting sex education texts, images, and even speakers that defraud and harm minors.

The time has come for federal and state lawmakers to jettison bad sex laws based on bad science, and to restore legal protections to pre-Kinsey levels. Now is the time for legislatures to review the performance of the junk-science-based criminal law reforms that were put into place for the express purpose of lowering crime. Now let our lawyers, judges, and legislatures review the radical changes brought about by Kinsey’s atrocities and restore the safety and honor shorn from our citizenry.

—Judith Reisman

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Sex Abused

Kinsey’s Lies Shaped American Law, So Now What?

Prior to 1950, American common law criminalized non-marital sex as a costly burden on society and on the children of “illicit” unions. Society had an authentic interest in sexual conduct. Only marriage provided for progeny, secured the orderly generational passage of property, and created a stable community.

In 1997, biographer James Jones, Ph.D., wrote that the celebrated sex “researcher” Alfred Kinsey “was a crypto-reformer who spent his every waking hour attempting to change the sexual mores and sex offender laws of the United States.” He also noted that scientist who was telling the public that he was interested in sexual conduct. Only marriage provided for progeny, secured the orderly generational passage of property, and created a stable community.

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Kinsey & the Gestapo

This “most famous man in the world for a decade,” was exposed in a 1998 Yorkshire (England) television documentary called Kinsey’s Paedophiles for directing pedophile rapists who produced the infamous “Table 34” (see p. 7) on child sexuality in Sexual Behavior in the Human Male. In his Yorkshire interview Jones admits that “kids” (as young as 2 months old, Table 31) were used by “nine” adult males for Kinsey Institute child experiments. Jones writes,

Kinsey . . . gives pretty graphic descriptions of their response to what he calls sexual stimulation. If you read those words, you will see that he is talking about kids who are screaming. Kids who are protesting in every way they can the fact that their bodies or their persons are being violated.

In his Male book, Kinsey callously wrote of what made for the most reliable research:

Better data on preadolescent climax come from the histories of adult males who have had sexual contacts with younger boys and who, with their adult backgrounds, are able to recognize and interpret the boys’ experiences . . . 9 of our adult male subjects have
observed such orgasm ... on 317 preadolescents ... observed in contacts with other boys or other adults.

One of those reliable adult males, according to the Yorkshire television investigators, was Dr. Fritz Von Balluseck—a member of the German Gestapo. In 1957 Balluseck, originally arrested (but acquitted) for a child sex murder, was tried and convicted in Germany for having “violated children over three decades.” According to the German newspaper National-Zeitung:

The Nazis knew and gave him the opportunity to practice his abnormal tendencies in occupied Poland on Polish children, who had to choose between Balluseck and the gas ovens. After the war, the children were dead, but Balluseck lived. (May 15, 1957).

Balluseck recorded data from his sex with children, just as did the Kinsey Institute “researchers.” In the year of his trial, Berlin newspaper headlines revealed that “Balluseck corresponded with the American Kinsey Institute for some time, and had also got books from them which dealt with child sexuality” (Tagespiegel, October 1, 1957).

Kinsey apparently was very interested in Balluseck’s “data” gleaned from raping Polish and later, German children:

The connection with Kinsey, towards whom he’d showed off his crimes, had a disastrous effect on [Balluseck]. . . . [In] his diaries he’d stuck in the letters from the sex researcher Kinsey, in which he’d been encouraged to continue his research. . . . He also started relationships to expand his researches. One shivers to think of the lengths he went to. (Tagespiegel, May 17, 1957)

As to adult males, Kinsey and his team stated that 95 percent of the men of “the greatest generation” engaged in what was considered “deviant” sex. Kinsey’s sample population? Paul Gebhard, Kinsey’s co-author and later director of the Kinsey Institute, explained that, since most of their interviews took place during World War II, their team used “inmates” and 1,400 sex offenders as their “normal” male population. Just after the Male volume was published, Kinsey told a California judicial sex-crime committee that their research represented “the population as a whole.” Really?

Deviant Research
In 2004, the American Legislative Exchange Council (ALEC), which represents 2,400 state legislators, noted that, of the more than 5,000 men who made up Kinsey’s research base:

2,446 were designated as convicts, 1,003 homosexuals, 50 transvestites, 117 mentally ill, 342 “Other,” 650 sexually abused boys. This yielded 4,608 n=Aberrant, and 873 n=“Normal” Male subjects.

I was ALEC’s scientific advisor on junk science. After I proved the Kinsey Institute’s child abuse, ALEC published in its April 2004 issue of The State Factor a study by Dr. Linda Jeffrey called “Restoring Legal Protections for Women and Children: A Historical Analysis of the States’ Criminal Codes.” This issue of The State Factor called upon legislators to revisit all laws based on Kinsey’s “research.” California state Senator Ray Haynes, former ALEC president and California Republican Whip, wrote in the study’s Introduction:

Today Kinsey’s “junk science” is the unquestioned foundation for all the legal, legislative and media debate on marriage and civil unions. . . . [This report] reveals compelling evidence of illegal and criminal acts masquerading as science. . . . Professor of Constitutional law Dr. Charles Rice of Notre Dame concluded that Alfred Kinsey’s research was “contrived, ideologically driven and misleading. Any judge, legislator or other public official who gives credence to that research is guilty of malpractice and dereliction of duty.”

Another ALEC finding noted how the American Law Institute’s “Model Penal Code” (ALIMPC) of 1955, which was largely based on Kinsey’s data, influenced the U.S. Supreme Court’s 2003 decision in
Lawrence v. Texas, which overturned anti-sodomy laws:

The ALI Model Penal Code Reporters cite Kinsey's junk science claiming that in 1955... "37% of the total male population has at least some overt homosexual experience to the point of orgasm between adolescence and old age. This accounts for nearly 2 males out of every 5 that one may meet." In spite of its reliance on junk science, this section of the Model Penal Code was cited favorably by the Supreme Court to normalize sodomy on June 26, 2003.

Bamboozled States

In a 1952 issue of the Harvard Law Review, Herbert Wechsler called for Kinsey's data to become part of the law, saying that common law penal codes were ineffective. Also in the 1950s, major state sex-offense commissions suddenly appeared, quoting Kinsey that all sex crimes were "normal," so all sex offenders warranted therapy and parole. The 1955 ALIMPC called for the legalization of sodomy, fornication, cohabitation, adultery, sodomy, and other practices that were largely illegal pre-Kinsey. Such measures would turn "public morals" into private battles of "he says—she says." Also, the new "privacy" view meant that all sex acts should be legitimated—even rape and sadomasochistic abuse—unless a victim could prove non-consensual injury with witnesses and within a designated time.

The "sexual offenses" reforms called for in the ALIMPC eventually led bamboozled judiciaries and legislatures in every state to eliminate or lighten sexual and reproductive common law standards. By 1980 the ALIMPC was carried partially or totally by all state legislatures.

With sex laws thus gutted, radical sex educators proceeded to mug marriage and the family. Experts demanded school sex education, ostensibly to reduce crime. Margaret Sanger's Eugenic Union, which became Planned Parenthood, joined with groups like SIECUS (the Sex Information and Education Council of the U.S.) to spread Kinseyan school sex-education programs under the guise of "health" or "family life education" (less threatening to parents and teachers).

By the late 1960s, Kinseyan "sex educators" were beginning to teach schoolchildren capricious sex ("make love not war"), thus spawning bloated rates of sexual disease, crime, and misery, with accompanying public health costs. Pornographers teamed up with radical feminists, homosexual activists, and sex educators to spread their poisonous influence, even going so far as to proclaim marriage as "legalized rape" and prostitution.

Haynes said that Kinsey helped to weaken or gut 52 sex laws that had protected marriage and the family. From 1970 to 1980, 48 states, using the bogus sexuality data, adopted forms of "no fault" divorce, resulting in the impoverishment of single mothers and ongoing tragedy for children.

Legislative Push

In 2004 ALEC told legislators that its April issue of The State Factor was a valuable reference and resource for your work in government... Understanding how junk sex science deformed our thinking and laws is vital... Only if enough legislators call attention to Kinsey's questionable findings can we start to reverse the misguided assault on American law and way of life... [and] repeal laws and public policies based on "junk science."

But this was only the most recent appeal to reverse Kinseyan policy. In 1995, a bill was introduced in Congress, the "Ethics in Education Act," that had 51 federal legislative co-sponsors. The summary statement for H.R. 2749 indicated that the purpose of the bill was to determine if Alfred Kinsey's "Sexual Behavior in the Human Male" and/or "Sexual Behavior in the Human Female" are the result of any fraud or criminal wrongdoing. Directs: (1) the Comptroller General to complete such study and report to the Congress by May 1, 1996; and (2) the Secretary of Education, if the Comptroller General's determination is in the affirmative, to ensure that for FY 1997 and subsequent fiscal years no Federal funds are provided to any persons or institutions for any educational purpose which instruct in Kinsey's work, derivative Kinseyan scholars, or scholarship without indicating the unethical and tainted nature of the Kinsey report.

Will anyone dare resurrect H.R. 2749 today, demanding justice for children and the exposure and rejection of Kinsey's fraud? Many years have passed since hundreds of abused children—here in America, in Germany, and in the concentration camps in Poland—became Kinsey's child sexuality "data," but justice demands repudiation of the man, his lies, and the laws that were based upon his lies.
Despite the fact that the work of Dr. Alfred Kinsey has been debunked and discredited—largely thanks to the efforts of Dr. Judith Reisman—the world hums along seemingly oblivious to the influence his fraudulent research continues to exert.

Dr. Miriam Grossman, in her book, You’re Teaching My Child What? A Physician Exposes the Lies of Sex Education and How They Harm Your Child, makes clear that we are paying a heavy price for our inattention and complacency.

Alfred Kinsey’s academic training was in the classification of insects. But he turned his personal obsession with sex into his field of study. As Judith Reisman and Kinsey’s biographer, James Jones, have concluded, Kinsey was a deeply disturbed man. Speaking as a psychiatrist, Dr. Grossman elaborates: “If Kinsey was alive today, and under my care, he’d be on high doses of medications. I would hospitalize him on a locked psychiatric unit because of the risk to his health from his compulsive sexual masochism.” From an early age, Kinsey was aroused by sexual humiliation and pain. At the end of his life, Grossman writes, “he intentionally inflicted trauma to his genitals, needed to be hospitalized, and required months to recover.”

Among many other things, his “research” included filming sexual encounters with his wife and among his staff. We now know that many of his findings were based on interviews with convicted pedophiles and sex offenders. He conducted his so-called research by “befriending male prostitutes, transvestites, sadists, and masochists,” Grossman writes. He concluded,
be summed up as follows, according to Grossman: “He believed sexuality is not an appetite to be restrained.”

From Kinsey to SIECUS
Why should we care about Kinsey today? “Because,” Grossman explains, “modern sex education derives from the personal philosophy of this man—a man enslaved to

If the priority of those in the sex ed industry is children’s health, then it’s time for a major course correction.

among other things, that most Americans, including average folks, took part in traditionally forbidden sexual activities, and that heterosexuality is a result of “social pressures.” At the time, the late 1950s and early 1960s, his books were bestsellers, lapped up by a gullible public and the media, which ignored criticism from highly respected sources.

As Grossman explained in an interview, “Kinsey’s fraudulent research was the basis for his conclusion that a majority of Americans were participating in sexual behaviors prohibited by the Judeo-Christian tradition.” He deduced that, because people’s supposed sexual behavior was not in line with their purported beliefs, those beliefs must be repressive and therefore guilt-inducing and harmful. He declared, in effect, that it was time to reject those values and, as Grossman puts it, “acknowledge that we are what he called ‘human animals’ with sexual urges from cradle to grave.” Kinsey’s ideas can

the urges of a warped mind, who in all probability did not know even one day of healthy sexuality in all his sixty-two miserable years.”

It was Kinsey’s followers who founded SIECUS, the Sexuality Information and Education Council of the U.S., the country’s first modern sex education organization. Mary Calderone, the prime mover behind the establishment of SIECUS, “found fault with the model used in school-based programs because they focused on preventing pregnancy and venereal diseases,” Grossman writes. “Calderone believed that when the negativity of sex educators is added to society’s repressive morality, the result is too many no’s.” So she and her associates set out to change young people’s attitudes about sex. Grossman notes that seed money from Hugh Hefner helped get the organization off the ground. (After all, who stood to profit more from young people growing up with liberated attitudes toward sex?) Despite its official-sounding name, SIECUS is a privately run organization. Along with Planned Parenthood and Advocates for Youth, SIECUS is today the flagship organization promoting comprehensive sex education to schools across the country.

“From its inception,” Grossman told me, “it was about changing society. The goal was to get rid of the constrictions and inhibitions of traditional sexual morality—in other words, the Judeo-Christian tradition of sexuality. That is the root of modern sex education, and that is what

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Young people are given an exaggerated view of the place of sexuality. They're expected to "explore." "Diverse" sexual behaviors are normalized.

If that sounds alarmist, read what former SIECUS president, Wardell Pomeroy, told a magazine interviewer in 1981:

In father-daughter incest, the daughter's age makes all the difference in the world. The older she is, the likelier it is that the experience will be a positive one. The best sort of incest of all, surprisingly enough, is that between a son and a mother who is really educating him sexually, and who then encourages him to go out with girls.

Pernicious Guidelines

Or how about some information gleaned directly from Guidelines for Comprehensive Sexuality Education, published by SIECUS in 2004 (the third and most recent edition). It's available on the SIECUS website, which boasts that the publication is downloaded 1,000 times a month, to say nothing of the 100,000 hard copies that have been distributed.

- Both boys and girls have body parts that feel good when touched.
- Vaginal intercourse—when a penis is placed inside a vagina—is the most common way for a sperm and egg to join.
- Some people are homosexual, which means they can be attracted to and fall in love with someone of the same gender.
- A family consists of two or more people who care for each other in many ways.
- Many people live in lifetime committed relationships, even though they may not be legally married.
- Two people of the same gender can live in loving, lifetime committed relationships.
- Touching and rubbing one's genitals to feel good is called masturbation.

The following are some recommended talking points for children ages 9 to 12:

- Some people are bisexual, which means they can be attracted to and fall in love with people of the same or another gender.
- Children may have a mother and a father, two mothers, two fathers, or any other combination of adults who love and care for them.
- Most boys and girls begin to
masturbate for sexual pleasure during puberty.

- A woman faced with an unintended pregnancy can carry the pregnancy to term and raise the baby, place the baby for adoption, or have an abortion to end the pregnancy.

For children ages 12 to 15, here are a few of the suggested topics:

- Many scientific theories have concluded that sexual orientation cannot be changed by therapy or medicine.
- All societies and cultures have transgender individuals.
- Values should be freely chosen after the alternatives and their consequences are evaluated.
- No one has the right to impose their values on others.
- Masturbation, either alone or with a partner, is one way people can enjoy and express their sexuality without risking pregnancy or an STD/HIV.
- Some sexual behaviors shared by partners include kissing; touching; caressing; massaging; and oral, vaginal or anal intercourse.
- Young people can buy nonprescription contraceptives in a pharmacy, grocery store, market, or convenience store.
- Some methods of contraception, such as condoms, can also prevent the transmission of STDs/HIV.
- Individuals need to critically evaluate messages received from different sources and establish guidelines for their own behavior.
- All people, regardless of biological sex, gender, age, ability and culture are sexual beings.

And for high-school students, ages 15 to 18, here’s what SIECUS recommends discussing:

- As society builds a better awareness and understanding of gender identity, transgender individuals may be more accepted and face less harassment and violence.

According to the Centers for Disease Control, one in four adolescent girls in the U.S. has a sexually transmitted infection.

- Most women need some clitoral stimulation to reach orgasm.
- Some people use erotic photographs, movies, art, literature, or the Internet to enhance their sexual fantasies when alone or with a partner.
- Some people continue to respect their religious teaching and traditions but believe that some specific views are not personally relevant.

And then there are the websites, such as Advocates for Youth and Go Ask Alice, that are recommended and linked to by the SIECUS website. Here’s a sampling of topics listed under “Sexuality” on the Go Ask Alice homepage: “Phone sex; Getting started”; “Erotic videos with women in mind”; “Menage a Trois?”; and “S/M roleplaying.”

Viewers can also find the answer to a bisexual female’s dilemma over wanting both a husband and a wife: “The predominant culture in the U.S. enforces a norm of monogamous heterosexuality. . . . Those in polyamorous relationships . . . believe that the human capacity for love can expand beyond one partner.” Links are provided to help the viewer meet others interested in polyamory.

**Upsurge in STDs**

In 2008, the Centers for Disease Control announced that one in four adolescent girls in the U.S. has a sexually
transmitted infection. Grossman lays the blame squarely at the feet of SIECUS and what she called its “main co-
horts,” Planned Parenthood and Advocates for Youth.
“This pandemic,” she writes, “is a direct consequence of their vision and ideals.” Directly or indirectly, via the sex
education curricula they provide or the websites they rec-
ommend, young people are given an exaggerated view of
the place of sexuality. They’re expected to “explore.”
“Diverse” sexual behaviors are normalized. Familial values and
religious beliefs shouldn’t be “imposed” and may not be
“relevant.”
Grossman points out that in the early 1960s there
were only two major sexually transmitted diseases (called
venereal diseases then)—syphilis and gonorrhea.

With the advent of antibiotics, these infections
were easily cured. So people were convinced that
this was a non-issue, that we no longer had to be
concerned with infections related to sexual be-
havior. In addition, in 1960, the birth control pill
became available. . . . Infections and unwanted
pregnancy were thought to be things of the past.

Today’s science tells us otherwise. Dozens of sexually
transmitted infections currently exist, some of which can-
not be cured, not to mention HIV and AIDS. And we now
know that there is no artificial method of birth control
that is one-hundred-percent effective.

Furthermore, there is new research indicating that the
prefrontal cortex of the human brain matures quite late.

Science now confirms what parents have
long suspected: Teenagers have immature
brains. This is critical information because
it means that teenagers are at high risk for relying on the “feeling” part of their
brains, and not the part that considers
consequences.

Course Correction
Grossman draws an analogy between
teaching comprehensive sex ed and teaching
about eating: An expert tells students
that people eat different kinds of diets.
Some people eat diets low in calories and
saturated fats, with plenty of vitamins and
minerals. Other people choose to consume
foods high in calories and fat, including
lots of junk food. It’s up to you—children
and teens—to decide which diet you’re
going to pick. Comprehensive sex ed
Teaches students that they have many op-
tions when it comes to their sexual behav-
ior, and it’s up to them to choose what’s
best for them.

Grossman writes that if the priority of
those in the sex ed industry is children’s
health, then it’s time for a major course
correction.

They must grow up, shed their
1960s mentality, and enter the
twenty-first century. They must
respond to this catastrophe by
declaring war on teen sexual be-
havior. Yes, war—just as we’ve
declared war on smoking, drink-
ing, and transfats. Stop foisting
the ill-conceived notion that sex-
ual openness and exploration is
healthy. That was never true, and
it’s surely not true now, with geni-
tal bacteria and viruses infecting
another young person every 3.5
seconds.

Instead of telling children that only
they can decide when to have sex, we
should be doing everything possible to
encourage kids to delay sexual behavior.
That’s the message health professionals
are obliged to be giving, Grossman be-
thieves, if they claim to base their teaching
on modern science.

Because like it or not, Dr. Kinsey, cur-
rent scientific research supports tradition-
val values.